

Establishing a Social Capital Framework for the Organizational Climate in the Secondary School Environment

Bircan Ergun¹, Mehmet Caglar², Fahriye Altinay³ and Zehra Altinay⁴

¹Near East University, Northern Cyprus, Mersin 10 Turkey

E-mail: bircan.ergun@emu.edu.tr

^{2,3,4}Faculty of Education, Societal Research and Development Center, Near East University, Northern Cyprus, Mersin 10 Turkey

E-mail: ²<chaglarm@yahoo.co.uk>, ³<fahriye.altinay@neu.edu.tr>, ⁴<zehra.altinay@neu.edu.tr>

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ABSTRACT The purpose of this research is to evaluate and propose a model for the relationship between the organizational climate in schools and the development of student social capital. This paper uses a qualitative research model with a case study approach. In-depth interviews were carried out with 15 students and 15 teachers in public secondary schools and analyzed by content analysis. The research findings suggest that the experiences of students and teachers in secondary school environments shapes and develops the behaviors and ethics on social capital and fosters a better organizational climate. This paper reports that the views of both teachers and students while working together and cooperating are problematic. In further studies, the social capital framework and organizational climate model can be developed within a multicultural perspective.